

Examples of UDL Plus 1 Strategies being done throughout Rhode Island

- Flexible deadlines on assignments.
- Provide examples of different group roles for group work.
- Build guard rails for students throughout the semester to check-in on their learning and progress.
- Offer mini-graded assignments throughout the semester.
- Help students pair up on projects based on interest or skill level.
- Flip the class, such that new learning is done outside of class and application is done in class.
- Ask students to lead short discussions on the topics covered in the assigned work.
- Share instructions verbally with an accompanying diagram of what steps to take first.
- Embrace the technology that students are using daily – finding Tik Tok videos related to course content.
- Ask students to turn in their chapter notes (in any format comfortable to them) in lieu of online homework.
- Dim the overhead lights in an office/ classroom.
- Create a parking lot for questions and comments that students want to share but the moment might not be right.
- Offer a token system for late work – students get 2 free tokens to use anytime during the semester without a need for an explanation.
- Make sure the required texts are also available in audio format.
- Make sure all course content is audio captioned. Alerting students to how to use zoom and youtube captions.
- Use of TILT (Transparency In Learning and Teaching) for assignment instructions.