

The Center for Teaching Excellence presents

A Celebration of Teaching

Friday, April 28, 2023

Ruane Center for the Humanities Great Room

3:00 - 4:30 PM

The CTE Celebrates 30 Years!

The primary role of the Center for Teaching Excellence is to support faculty as they work to integrate effective pedagogical approaches. We offer workshops, orientation for new faculty, one-on-one teaching consultations, and ongoing presentations and activities that focus on teaching and learning.

Our Mission

The Center for Teaching Excellence values excellence in teaching and learning, and promotes effective pedagogy and scholarship through mentoring, resources, programming, dialogue and recognition.

Workshops

The CTE offers workshops and presentations to provide creative teaching and learning practices to our faculty. In return, our faculty shares their expertise to fellow colleagues by facilitating events in our event lounge.



Featured Workshops

The CTE brings experts in teaching to campus, such as, Kirsten Behling, *Associate Dean of Student Accessibility and Academic Resources* at Tufts University.

Kirsten provided hands-on strategies for Universal Design for Learning. UDL is a framework for effective teaching based upon scientific insights into how students learn.

Her book, *Reach Everyone Teach Everyone: UDL in Higher Education* is a useful tool to provide simple practices in the classroom. This book is available in the CTE library collection in our lounge.

Sponsored by the Center for Teaching Excellence and the Office of Institutional Diversity, Equity & Inclusion

Universal Design for Learning WORKSHOP

This hands-on workshop builds on the UDL Keynote event from last month. If you were unable to attend the keynote, you are still able to register for this workshop.

**Friday, October 21st
12:00 p.m. – 1:30 p.m.
Ruane 205**

Workshop Description:
This active participation workshop will have you incorporate UDL techniques into your classes. You will be asked to bring your course materials to the workshop to actively work on the learning experiences in your courses.

The workshop is designed to give participants an opportunity to apply UDL Plus One strategies directly to their course work, instructional approach, and assessment plans. Participants leave the workshop with a solid plan of how they will add UDL strategies to their courses immediately, over the next semester from now.

Due to the hands-on nature of the workshop, space is limited to 40 participants. Registration is first-come, first-serve.



Kirsten Behling is the Associate Dean of Student Accessibility and Academic Resources at Tufts University. Over the past 15 years, Kirsten has conducted research on how the principles of UDL positively impact all students and the instructors teaching them. Her book, *Reach Everyone Teach Everyone: UDL in Higher Education* and recent articles on Accidental UDL as a result of the pandemic, share practical applications for instructors to begin "doing" UDL immediately.

Lunch will be served.

If you are a person with a disability and require an assistive device, service, or other accommodation to participate, please contact the Central Reservations Coordinator (+01-865-2070; M-F 8:30a.m.-4:30p.m.) well in advance of this event.



The Center for Teaching Excellence presents
Mentoring First-Generation Students at PC

Facilitated by: Quincy Bevely, *Institutional Diversity*

Panelists:

- Dr. Comfort Ateh, *Secondary Education*
- Dr. Christopher Bloom, *Psychology*
- Perla Castillo Calderon (PC '20)
- Katherine Uchupailla (PC '20)



How can we better support first-generation students here at PC? Student and faculty panelists will reflect on their own experiences as first-generation students and offer insight on how faculty members can become more effective mentors to first-generation students inside and outside the classroom.

Wednesday, October 30, 2019

2:30 PM – 3:30 PM

CTE, Feinstein 304 (Refreshments provided)

If you are a person with a disability and require an assistive device, service, or other accommodation to participate, please contact the Central Reservations Coordinator (401-865-2070; M-F 8:30 a.m.–4:30 p.m.) well in advance of this event.

The Center for Teaching Excellence presents

FLOWER DARBY

ducator, Author, and Speaker



Join us for an engaging and interactive virtual presentation on equitable and inclusive teaching in all class formats. Flower engages citizens seeking to make the world a better place.

Wednesday, November 3, 2021
 12:30-1:30 p.m.

If you are a person with a disability and require an assistive device, service, or other accommodation to participate, please contact the Central Reservations Coordinator (401-865-2070; M-F 8:30 a.m.–4:30 p.m.) well in advance of this event.

Center for Teaching Excellence presents

Reimagining Your Classroom Space



How can you take full advantage of your classroom space when teaching? What can you do to cultivate effective learning and student engagement?

This workshop will reexamine the way we think about and use our classroom spaces. It will include strategies for reconfiguring the space, reinventing the way we use it, and expanding the scope of possibility in classroom innovation.

WEDNESDAY, NOVEMBER 2ND
 12:30 – 1:30 PM
 CTE, FEINSTEIN 304

FACILATED BY: ERIN JOY SCHMIDT, MFA, AEA
 ASSISTANT PROFESSOR OF THEATRE

Appetizers and refreshments

If you are a person with a disability and require an assistive device, service, or other accommodation to participate, please contact the Central Reservations Coordinator (401-865-2070; M-F 8:30 a.m.–4:30 p.m.) well in advance of this event.

INCLUSIVE LEARNING STRATEGIES



Please join us for a faculty panel discussion where colleagues will discuss inclusive learning strategies that they have implemented in their courses.

February
 22, 2023

1:30 - 2:30 PM

CTE, Feinstein 304
 Light refreshments provided.

Panelists:

- Dr. Rachael Bonoan, *Biology*
- Dr. Lynne Lawson, *EPS*
- Dr. Cayla McBee, *Mathematics*
- Dr. Pamela Snodgrass, *Biology*



The Center for Teaching Excellence and the Center for Global Studies present

The High-Impact Practice of Short-Term Study Abroad



Short-term study abroad programming has risen dramatically in U.S. higher education. There is still assumption, however, that such programs deprive participants of meaningful cross-cultural engagement as compared to their longer-term counterparts.

This interactive session seeks to challenge this stereotype and illustrate various pedagogical approaches where short-term programs abroad at PC are employed to advance academic learning, foster intercultural development, and encourage student engagement in meaningful real-world experiences. Logistical matters, including the application procedures for faculty to run PC short-term programs, will also be discussed. Panelists include experienced PC short-term faculty leaders and representatives from the Center for Global Education.

Joseph Stanley
 Center for Global Education

Jacqueline Elcik
 School of Business Deans Office

Nuria Alonso García
 Global Studies

Eric Sung
 Art and Art History



Tuesday, October 30, 2018

12:00 – 1:00 p.m.

Feinstein 304

Lunch will be provided.
pcup.cte@providence.edu

The Center for Teaching Excellence Presents

Identifying and Assisting Students in Distress



Panel Discussion:

Dr. Wanda Ingram
 Sr. Assoc. Dean of Undergraduate Studies

Dr. Bryan Marinelli
 Director of Academic Services and PC Writing Center

Dr. Rosemary Mугan
 Director of Personal Counseling

This presentation will provide an overview for faculty members about how they can identify and help students in emotional distress. Learn about campus resources, how to address students who are presenting signs of emotional struggle, and when to make referrals.



Wednesday, March 25th
 1:30 p.m. – 2:30 p.m.
 Center for Teaching Excellence
 Feinstein 304
 (Refreshments will be provided.)

If you are a person with a disability and require an assistive device, service, or other accommodation to participate, please contact the Central Reservations Coordinator (401-865-2070; M-F 8:30 a.m.–4:30 p.m.) well in advance of this event.

The Center for Teaching Excellence Presents Teaching Tools

Helping Students Cope with Stage Fright

Megan Chang, Assistant Professor of Theatre, Dance, & Film



According to the National Institute of Mental Health, it's not uncommon for people to experience anxiety or panic symptoms when faced with the prospect of speaking in public. Even a seemingly minor case of "the jitters" can disrupt a student's ability to effectively give a speech. Join us as we explore strategies and exercises we can use to help students cope with speech anxiety.

Tuesday, November 5, 2019
 3:00 p.m. – 4:00 p.m.
 CTE, Feinstein 304

Refreshments will be provided.

The Center for Engaged Learning and the Center for Teaching Excellence present

Creating Courses to Foster Community and Cultivate Professional Identity



In recent years, many majors, minors, and schools have created intro-to-the-profession or intro-to-the-major/minor type courses. Join the Center for Engaged Learning and the Center for Teaching Excellence for a discussion on best practices and the opportunity to share ideas on different models for these types of courses. After a brief overview of the empirical evidence for these types of courses and their connection to engaged learning, faculty who have created or taught these courses will share some of their motivations and experiences. Plenty of time will be allotted for questions and discussion.

Wednesday, April 19th
 11:30 a.m. – 12:30 p.m.
 Center for Engaged Learning
 Library 212

Refreshments will be provided.


If you are a person with a disability and require an assistive device, service, or other accommodation to participate, please contact the Central Reservations Coordinator (401-865-2070; M-F 8:30 a.m.–4:30 p.m.) well in advance of this event.

CTE Faculty Fellows

The Center for Teaching Excellence Presents

Teaching Tools: Deliberative Pedagogy

Dr. Nick Longo, Professor of Public and Community Service Studies and CTE Fellow for Engaged Scholarship will host this workshop that will deepen your understanding of current campus-based democratic practices that foster dialogue, inclusion, and civic action at colleges and universities.



Wednesday, March 4th, 2020
2:30-3:30 p.m.
Center for Teaching Excellence, Feinstein 304

Refreshments will be Provided


If you are a person with a disability and require an assistive device, service, or other accommodation to participate, please contact the Central Reservations Coordinator (401-865-2070); well in advance of this event.

Dr. Nicholas Longo
Professor of Global Studies,
CTE Fellow for Engaged Scholarship

The Center for Teaching Excellence presents

Active Learning Workshop

Facilitated by:
Alex Orquiza, Assistant Professor of History



Are you interested in finding ways to better engage your students and increase class participation and collaboration? During this workshop, Alex will demonstrate how he has implemented active learning pedagogy into his courses at PC. A moderated conversation about active learning best practices with opportunities for discussion will follow.

Wednesday, February 19, 2020
2:30-3:30 p.m.
Science Complex 301

Refreshments will be provided.

If you are a person with a disability and require an assistive device, service, or other accommodation to participate, please contact the Central Reservations Coordinator (401-865-2070; M-F 8:30 a.m.-4:30 p.m.) well in advance of this event.

Dr. Stephen Perreault
Assoc. Professor of
Accountancy
CTE Fellow for Active
Learning

The Center for Teaching Excellence
Presents

Testimonies on PC's Diversity Proficiency

Presented by: Dr. Comfort Ateh,
Associate Professor of Secondary Education
and
CTE Diversity Fellow

How do PC's diversity proficiency goals translate into learning outcomes for our students? Dr. Comfort Ateh will share faculty and student perspectives on the diversity proficiency core and recommendations to enhance the core. She is excited to work with faculty in reviewing or creating courses to enhance students' learning outcomes in this important area.

Wednesday, October 13, 2021
11:30 a.m. -12:30 p.m.

Dr. Comfort Ateh
Assoc. Professor of
Education,
Assoc. Provost for DEI,
CTE Diversity Fellow

The Center for Teaching Excellence presents

Teaching Tools: Oral Communication Proficiency



Facilitated by: Megan Chang, Theatre, Dance, and Film
Panelists: Dr. Deborah Levine, Health Policy and Management
Dr. Joe Cammarano, Political Science

This panel will share the challenges and successes they faced when incorporating the oral communication proficiency into their courses. Panelists will also share ideas for student resources and assessment tools for faculty.

Thursday, March 7, 2019
12:00 pm - 1:00 pm
Feinstein 304
Lunch will be provided.

If you are a person with a disability and require an assistive device, service, or other accommodations to participate, please contact the Central Reservations Coordinator (401-865-2070; M-F 8:30 a.m.-4:30 p.m.) well in advance of this event.


Megan Chang
Assistant Professor of
Voice and Diction
CTE Fellow for Oral
Communication

Teaching Tools

CTE and TLT Collaboration workshops

Center for Teaching Excellence and Instructional Technology Development Program present

Teaching Tools Workshop: OneDrive



OneDrive

A hands on workshop on creating collaborative materials with your students!

Erin Joy Schmidt, *Assistant Professor of Theatre, Dance and Film*
 Diane Smith Wilks, *Administrative Computing*
 Donna Salisbury, *Administrative Computing*

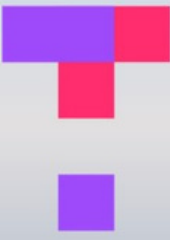
Wednesday, February 26, 2020
 1:30 – 2:30pm
 Accinno 207

Refreshments will be provided.

If you are a person with a disability and require an assistive device, service, or other accommodation to participate, please contact the Central Reservations Coordinator (401-865-2070; M-F 8:30 a.m. – 4:30 p.m.) well in advance of this event.

The Center for Teaching Excellence and The Instructional Technology Development Program present

Teaching Tools: Discovering Student Engagement with Top Hat



TOP HAT

February 6, 2019
 12:30 p.m. – 1:45 p.m.
 Feinstejn 304

Dr. Kathleen Cornely
Professor of Chemistry

Dr. Robert Barry
Assoc. Professor of Theology

Do you want to inspire and motivate your students so they are fully engaged in your lectures? Top Hat's student engagement software enhances the learning experience by motivating students to participate in class. Join us for an informative Teaching Tools session with hands-on experimentation with the software.

Lunch will be served.

If you are a person with a disability and require an assistive device, service, or other accommodation to participate, please contact the Central Reservations Coordinator (401-865-2070; M-F 8:30 a.m. – 4:30 p.m.) well in advance of this event.

The Center for Teaching Excellence and Instructional Technology Development Program Present

Teaching Tools: Lightboards




Wednesday, February 2, 2022
 12:00–1:00 p.m.

A lightboard is a transparent whiteboard that is made of glass with internal lighting to make your writing glow. Video is filmed through the glass and mirrored. Join us for this virtual event to see how faculty are using Lightboard technology to enhance their class environments.

Facilitated by:

Lynne Lawson, EPS
 Robert Barry, Theology
 Aaron Colaiacomo, ITDP

IS A COMPUTER WRITING YOUR STUDENT'S PAPER?



Please join this faculty discussion group where the topic will be the impact of A.I. tools (like ChatGPT) on our courses.

WEDNESDAY, FEBRUARY 15TH
 12:30-1:30PM

RUANE 105

Midsemester Analysis Program (MAPs)

One of the Center's primary functions is to offer consultation to colleagues seeking advice and information on instructional concerns. As an enhancement to this function, the Center offers individual faculty members a midsemester analysis (MAPs). This is an opportunity to receive feedback on students' learning experiences during the middle of their course, when there is time to make adjustments or improvements.



Sharing Teaching Successes

PRESENTERS



Dr. Comfort Ateh
Associate Professor of Education
Secondary Education



Dr. Nicholas Longo
Professor of Global Studies
Global Studies



Dr. Jo-ann Thomas
Visiting Instructor of Music
Music

