

## BLEND BY DESIGN

### Online Course for creating/teaching a Hybrid or Online Course

We are very happy to announce the availability of a new teaching resource available to all Providence College faculty and staff. The college has purchased access to a new online program called **Blend by Design**. This online learning system was developed by Dr. Katie Linder (Executive Director for Program Development at Kansas State University). Dr. Linder previously visited the PC campus for her work with [SoTL by Design](#) and the CTE has run workshops using her book, [Blended Course Design Workbook](#).

Blend by Design is a comprehensive self-paced online course about creating and teaching a blended/hybrid course (combination of face-to-face and online classes). In Blend by Design, you'll receive guidance on writing course goals and learning objectives, designing engaging learning activities, creating effective assessments, mapping your course to ensure alignment across all elements, and creating a supportive and welcoming space for your students, all specific to the blended course environment.

Complete information about the course's content can be found here: <https://www.blendbydesign.com/content/>

#### Course Details:

Each faculty member will have a lifetime access to this online course. The course includes:

- Seven content modules aligned with four course goals and 24 learning objectives
- Approximately three hours of video content spread over 100+ video lessons
- Complete transcripts for each video (every video is also closed captioned)
- Course design templates and worksheets
- Comment boxes throughout the course so you can ask module-specific questions and see responses to others' questions
- Bonus content in each module such as checklists, topic-specific resources, podcast episodes, open-source readings, and more

**Want access to this valuable resource?** Please email [cte@providence.edu](mailto:cte@providence.edu) for details on creating an account.



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## BLEND BY DESIGN OVERVIEW

1	<b>WHAT IS A BLENDED COURSE?</b>	In this module, we define what blended courses are and look at common benefits and pitfalls of different blended models.
2	<b>WRITING GOALS &amp; OBJECTIVES</b>	In this module, we utilize different strategies for identifying and drafting course goals and learning objectives.
3	<b>ASSESSING STUDENT LEARNING</b>	In this module, we explore elements that contribute to designing impactful in-person and online assessments that are both engaging for students and accurate measures of blended course goals and learning objectives.
4	<b>DESIGNING LEARNING ACTIVITIES</b>	In this module, we analyze the components that lead to effective online and in-person activities that are student-centered, engaging, and aligned with one another to ensure strong connections across an overall blended course structure.
5	<b>MAPPING YOUR BLENDED COURSE</b>	In this module, we map all of the elements of a blended course to ensure alignment and diversity of methods across the term.
6	<b>CREATING SOCIAL PRESENCE</b>	In this module, we develop strategies for creating community both in-person and online to strengthen relationship-building.
7	<b>PREPARING FOR SUCCESS</b>	In this module, we review a range of strategies that can help prepare students for success in a blended course environment.