

Teaching Award Process and Criteria

The Joseph R. Accinno Faculty Teaching Award is presented annually to the faculty member who best exhibits excellence in teaching, passion and enthusiasm for learning, and genuine concern for students' academic and personal growth. The award program is administered by the Center for Teaching Excellence and the Teaching Award Selection Committee (TASC). The recipient receives a cash stipend, is formally acknowledged at the College's Academic Convocation in September, and has his or her name inscribed on a plaque that is permanently displayed in Phillips Memorial Library.

Time Line and Process:

September - October - The Call for Nominations is broadcast to all faculty, students, staff, and alumni.

November – December – A letter is sent to all faculty who have received a nomination for the teaching award. This letter invites the candidates to proceed to the next step, which involves the submission of a brief dossier to the Teaching Award Selection Committee (TASC). The dossier should contain the following:

- syllabi from two current courses, and
- a one to two-page reflective essay on teaching philosophy

January – Teaching Award Dossiers are due to the CTE and TASC members review them together with nominations submitted in order to determine three finalists.

January – April/May – TASC members visit the three finalists' classes in order to observe an entire class period. Also, during one class period, the members of TASC will conduct a Midsemester Assessment using the CTE's MAP protocol to gather feedback from students. This takes approximately 30 minutes and will be scheduled in advance.

April – May – TASC meets to select the award recipient.

For any questions about the Teaching Award Process, please contact the CTE at x1340 or cte@providence.edu.