

Cia Verschelden's book *Bandwidth Recovery* argues that students' cognitive capacity (bandwidth) is often diminished by the negative effects of scarcity (economic, safety, belonging, etc.) and provides evidence-based strategies and interventions you can incorporate in and out of the classroom to help students recover some cognitive bandwidth and be more successful in the classroom.

This semester, the CTE will host a book group for faculty members to read the book together and discuss how to incorporate these strategies and interventions with our students. Maureen Outlaw, Associate Professor of Sociology, will facilitate these discussions.

We will meet in the **CTE, Feinstein 304 on three Wednesdays from 1:30 – 2:30: March 4, March 18, and April 1**. Additionally, we will hold April 8 as a possible make-up day in the event we are closed for inclement weather. The CTE will provide refreshments.

If you are interested in participating in this book group, kindly click [HERE](#). Books will be distributed to interested faculty in the coming weeks.

