

Valuing Engaged Scholarship: Beware of Shrinking Imagination

Wednesday, March 9, 2016

1:30 p.m. – 3:00 p.m.

Center for Teaching Excellence, Feinstein 304

This session will explore what publicly engaged scholarship looks like and how it can be valued as part of the tenure and promotion process.



Timothy K. Eatman holds a faculty appointment in the Higher Education Department in the School of Education at Syracuse University and also serves as faculty co-director of the national consortium *Imagining America: Artists and Scholars in Public Life*. Tim was a member of the 2015 Advisory Panel for the Carnegie Engagement Classification for Community Engagement and is a coauthor of *Full Participation: Building the Architecture for Diversity and Public Engagement in Higher Education*.

Co-sponsored by CTE, Office of Institutional Diversity, Feinstein Institute, Black Studies Program, Departments of Public and Community Service Studies + Global Studies

Refreshments will be served.

Please RSVP to ext. 1340 or cte@providence.edu